



THE LEARNING PROGRAM™
GUIDING PRINCIPLES SUMMARY SHEET

PRINCIPLE	KEY ELEMENT
ASSUME YOUR CHILD IS ABLE	<p>Research shows that one of the most important factors for <u>learning success</u> is a <u>parent or teacher who believes</u> the child is capable of learning</p> <p>Your child can learn – Your child will learn</p>
MAKE LEARNING FUN	<p>Learning should and <u>must be fun</u></p> <p>If learning is fun, our children will be enthusiastic and motivated to learn</p>
SUCCESS IS KEY	<p>Our children <u>need to feel successful</u> in their attempts to learn</p> <p>Make sure you are giving your child opportunities to feel successful</p>
TEACH DON'T TEST	<p>Teach – give your child information</p> <p><u>Resist the urge</u> to make teaching sessions into testing sessions</p>
MODEL DON'T CORRECT	<p>Use a <u>positive approach</u> by modeling correct responses</p> <p>Provide feedback based on your child's effort</p>
LET CHILD SET PACE	<p>Parents may become <u>frustrated at lack of perceived growth – this is our problem</u>, not our children's problem</p> <p><u>Embrace their energy</u>, go at their pace</p>
BALANCE LEARNING TIME AND PLAY TIME	<p>Create teachable moments, but also make sure to spend time playing with your child</p> <p>All work and no play is unfair and can backfire</p>
DON'T LET GUILT GET IN THE WAY	<p>Set a goal to work with your child a certain number of minutes each week – if you reach it, great; if not try again the next week</p> <p>Have a good attitude and <u>try not to feel burdened</u></p>